



Kindergarten

OAKES PUBLIC SCHOOLS

Our Commitments

Genuine Relationships • Respect • Growth Mindset

Reading Priority Standards

- With prompting and support, ask and answer questions about key/supporting details in a text before, during, and after reading. (K.RL.1/K.RI.1)
- With prompting and support, identify characters, settings, and major events in a story. (K.RL.3)
- Identify the main topic & retell key details (K.RL.2/K.RI.2)
- Understand basic features of print (K.RF.1)
 - a. Track print from left to right, top to bottom, and page by page
 - d. Recognize and name all uppercase and lowercase letters
- Blend sounds to read words fluently at grade level (K.RF.2)
 - a. Rhyming words
 - d. Isolate and pronounce initial, medial vowel and final sound
- Apply grade level phonics to decode words (K.RF.3)
 - a. Letter sounds
 - b. Vowel sounds
 - c. Read and decode CVC words
 - d. high frequency/ sight words

Writing Priority Standards

- Write narratives using a combination of drawings and writing. (K.W.3)
- Write upper and lowercase letters (K.L.1a)
- Spell simple words, drawing on knowledge of letter-sound relationships. (K.L.2i)
- Recognize and name end punctuation. (K.L.2a)
- Write a letter or letters for most consonant and short-vowel sounds. (K.L.2h)
- Capitalize the first word in a sentence. (K.L.2g)

Math Priority Standards

- Count to 100s by ones and tens. (K.CC.1)
- Write numbers from 0-20 individually and sequentially. (K.CC.3)
- Understand the relationship between numbers and quantities up to 20 using one-to-one correspondence. (K.CC.4)
- Count to answer "how many?" questions no matter the arrangement. (K.CC.5)
- Use an appropriate strategy to solve word problems that involve adding and subtracting within 10. (K.OA.2)
- Correctly name shapes and solids (squares, circles, triangles, rectangles, cubes, and spheres) regardless of their orientations or overall size. (K.G.2)

Grading and Assessments

- AIMSweb Plus
- STAR Early Literacy

Grades will be assessed using a Standards Based Reporting System.

4—Advanced Understanding of the Target Standard

3—Meets Expectations of Target Standard

2—Progressing Toward the Target Standard

1—Does Not Meet the Target Standard



First Grade

OAKES PUBLIC SCHOOLS

Our Commitments

Genuine Relationships • Respect • Growth Mindset

Reading Priority Standards

- Ask and answer questions about a story or topic. (1.RL.1/RI.1)
- Identify the main topic and retell key details. (1.RI.2)
- Describe the characters, setting, and main events. (1.RL.3)
- Determine if a story is fiction or nonfiction. (1.RL.5)
- Blend sounds to read words fluently at grade level. (1.RF.2)
 - a. long and short vowels
 - b. blending sounds
- Read high frequency words and words that cannot be sounded out. (1.RF.3)
 - a. consonant digraph
 - b. decode one-syllable words
 - c. final e and common vowel team
 - h. high frequency/ sight words

Writing Priority Standards

- Write an opinion, narrative, and informative piece. (1.W.1-3)
- Participate in collaborative conversations with partners about topics and texts. (1.SL.1)
- Print uppercase and lowercase letters. (1.L.1q)
- Spell first grade words using spelling patterns. (1.L.2)
 - l- spell common vowel patterns
 - m- spell untaught words phonetically

Math Priority Standards

- Solve and represent problems involving addition and subtraction. (1.OA.1-3)
- Relate counting to addition and subtraction and apply strategies to add and subtract within 20, fluently within 10. (1.OA.5-6)
- Count backward and forward within 120 and understand place value of tens and ones. (1.NBT.1-2)
- Measure lengths indirectly by ordering objects by length. (1.MD.1-2)
- Write and state the time to the hour and half-hour on analog and digital clocks. (1.MD.3)
- Organize, represent, and interpret graphs and data (1.MD.4)
- Identify the value of a dollar bill, quarter, dime, nickel, and penny and count combination of dimes and pennies (1.MD.5-6)
- Distinguish between two dimensional shapes by defining attributes and partition shapes into equal shares. (1.G.1, 3)

Grading and Assessments

- **AIMSweb Plus**
- **STAR Reading/Early Literacy**
- **STAR Math**

Grades will be assessed using a Standards Based Reporting System.
4—Advanced Understanding of the Target Standard
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1—Does Not Meet the Target Standard



Genuine Relationships • Respect • Growth Mindset

Reading Priority Standards	Writing Priority Standards
<ul style="list-style-type: none"> • Ask/answer questions about a text and important details. (2.RL.1/RI.1) • Use information gained from the illustrations to understand characters, setting, or plot. (2.RL.7) • Read and comprehend stories at grade level. (2.RL.10) • Identify the main topic of a text and retell with supporting details. (2.RI.2) • Identify the main purpose of a text including the author's point of view. (2.RI.6) • Apply grade level phonics to decode words. (2.RF.3) <ul style="list-style-type: none"> a. identify long and short vowels for one- syllable words. b. know spelling of common vowel teams c. decode regularly spelled two- syllable words with long vowels f. recognize and read grade- appropriate irregularly spelled words • Use grade appropriate grammar and phonics skills while speaking and writing. (2.L.1) <ul style="list-style-type: none"> w. Common and proper nouns x. Use regular plural nouns by adding –s or –es y. Form and use the simple verb tenses aa. Use adjectives 	<ul style="list-style-type: none"> • Write an opinion, narrative, and informative piece with a topic, introduction, transition words, and a conclusion. (2.W. 1-3) • Revise and edit with my peers to improve writing. (2.W.5-6) • Use digital tools to produce, publish, and collaborate with peers. (2.W.6) • Use grade appropriate grammar and phonics skills while speaking and writing. (2.L.1) <ul style="list-style-type: none"> u. Produce a complete sentence. w. Common and proper nouns x. Use regular plural nouns by adding –s or –es y. Form and use the simple verb tenses aa. Use adjectives • Use end punctuation for sentences. (2.L.2q)
Math Priority Standards	Grading and Assessments
<ul style="list-style-type: none"> • Use strategies to add and subtract within 1,000. (2.NBT.5) • Determine whether a number up to 20 is odd or even. (2.OA.3) • Skip count within 1000 by 5s, 10s, 100s. (2.NBT.2) • Compare two three-digit numbers with the symbols <, =, and >. (2.NBT.4) • Measure the length of an object using two different units of measurement. (2.MD.2) • Write and state the time to the nearest 5 minutes. (2.MD.7) • Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies. (2.MD.8) • Use graphs to represent data. (2.MD.10) • Reason, recognize, and draw shapes using specific attributes such as angles and sides. Divide shapes equally. (2.G.1, 3) 	<ul style="list-style-type: none"> • AIMSweb Plus • STAR Reading/Early Literacy • STAR Math <p>Grades will be assessed using a Standards Based Reporting System.</p> <p>4—Advanced Understanding of the Target Standard</p> <p>3—Meets Expectations of Target Standard</p> <p>2—Progressing Toward the Target Standard</p> <p>1—Does Not Meet the Target Standard</p>



Third Grade

OAKES PUBLIC SCHOOLS

Our Commitments

Genuine Relationships • Respect • Growth Mindset

Reading Priority Standards

- Ask/answer questions to show understanding of a text. (3.RL.1/RI.1)
- Determine the meaning of words/phrases as used in a text. (3.RL.4/RI.4)
- Read and comprehend text on grade level. (3.RL.10/RI.10)
- Determine the main idea of a text, recount key details, explain how they support the main idea. (3.RI.2)
- Use time, sequence, and cause /effect to explain events, ideas, and procedures. (3.RI.3)
- Know and apply grade–level phonics and word analysis skills in decoding words. (3.RF.3)
 - a. Identify and know the most common prefixes and suffixes.
- Use grade appropriate grammar and phonics skills while speaking and writing. (3.L.1)
 - p. Correctly use common homophones (e.g., to, too, two,; there, their, they're)
 - t. Verbs to convey past, present, and future
 - w. use adverbs

Writing Priority Standards

- Write opinion, informative, and explanatory pieces to support a point of view with reasons. (3.W.1-2)
- Write narratives to develop real or imagined experiences/events. (3.W.3)
- Use commas in writing. (3.L.2)
- Engage effectively in a range of collaborative discussions with diverse partners on grade 3 topics and texts, building on other’s ideas and expressing their own clearly. (3.SL.1)

Math Priority Standards

- Use mental strategies, fluently multiply and divide up to 100. (3.OA.7)
- Use place value understanding and properties of operations to perform multi-digit arithmetic. (3.NBT.1-3)
- Develop understanding of fractions, specifically unit fractions. (3.NF.1-3)
- Solve problems involving measurement and estimation of intervals of time. (3.MD.1)
- Represent and interpret data, draw scaled graphs, and generate measurement data. (3.MD.3-4)
- Understand concepts of area. (3.MD.5)
- Recognize perimeter as an attribute of plane figures and distinguish between linear and area measures. (3.MD.8)
- Recognize attributes that shapes share and be able to partition shapes into equal parts. (3.G.1-2)

Grading and Assessments

- AIMSweb Plus
- STAR Reading
- STAR Math
- North Dakota State Assessment

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4—Advanced Understanding of the Target Standard
3—Meets Expectations of Target Standard
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Fourth Grade

OAKES PUBLIC SCHOOLS

Our Commitments

Genuine Relationships • Respect • Growth Mindset

Reading Priority Standards

- Refer to details and examples using textual evidence when explaining what the text says explicitly and when drawing inferences from the text; summarize the text. (4.RL.1/RI.1)
- Determine a theme or central idea. (4.RL.2/RI.2)
- Describe characters, events, and concepts using specific details in the text. (4.RL.3/RI.3)
- Determine meaning of words and phrases in a text. (4.RL.4/RI.4)
- Read and comprehend grade level text. (4.RL10/RI.10)

Writing Priority Standards

- Write opinion pieces on topics or text, supporting a point of view with reasons and information (4.W.1)
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (4.W.2)
- Use grade level appropriate grammar. (4.L.1/L.2)

Math Priority Standards

- Use drawings and equations with a symbol for the unknown number to represent the problem. (4.OA.2,3,5)
- Add, subtract, multiply, and divide multi-digit whole numbers fluently up to the millions place. (4.NBT.4-6)
- Demonstrate and understand relative sizes of measurement units within one system including km, m, cm; kg, g; lb., oz.; L, mL; hr, min, sec. (4.MD.1)
- Apply the area and perimeter formulas for rectangles in real world and mathematical problems. (4.MD.3)
- Recognize angles as geometric shapes that are formed wherever two rays share a common endpoint. (4.MD.5)
- Understand fraction equivalency, addition and subtraction of fractions with like denominators, and multiplication of fractions by whole numbers. (4.NF.3-5)

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Genuine Relationships • Respect • Growth Mindset

Reading Priority Standards

- Quote accurately using textual evidence when explaining what the text says; summarize the text. (5.RL.1/RI.1)
- Determine two or more main ideas and the theme of a text and explain how they are supported by key details. (5.RL.2/RI.2)
- Compare and contrast characters, settings, and events in a story. (5.RL.3/RI.3)
- Determine the meaning of words in a text. (5.RI.4)
- Describe how narrator's or speaker's point of view influences how events are described. (5.RL.6)
- Read and comprehend grade level text. (5.RL.10/RI.10)

Writing/Language Priority Standards

- Write opinion pieces on topics or text, supporting a point of view with reasons and information (5.W.1)
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (5.W.2)
- Use grade level grammar (4.L.2)

Math Priority Standards

- Write simple expressions. (5.OA.2)
- Find all factor pairs for a whole number 1-100. (5.OA.4)
- Multiply multi-digit whole numbers fluently using strategies flexibly. (5.NBT.5)
- Develop understanding of operations with decimals to the hundredths place and develop fluency with whole number and decimal operations. (5.NBT.7)
- Add and subtract fractions with unlike denominators. (5.NF.1)
- Interpret a fraction as division of the numerator by the denominator. (5.NF.3)
- Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction. (5.NF.4)
- Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions. (5.NF.7)
- Convert among different-sized standard measurement units within a given measurement system. (5.MD.1)
- Recognize volume as an attribute of solid figures and understand concepts of volume measurement. (5.MD.3)
- Measure and relate volume to multiplication and addition. (5.MD.4-5)
- Define a coordinate system. (5.G.1)
- Classify two-dimensional figures in a hierarchy based on properties. (5.G.4)

Grading and Assessments

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Sixth Grade

OAKES PUBLIC SCHOOLS

Our Commitments

Genuine Relationships • Respect • Growth Mindset

Reading Priority Standards

- Read closely to comprehend text (6.RL.1/RI.1)
- Determine a theme or central idea of a text and explain how it is conveyed through particular details (6.RL.2/RI.2)
- Describe how a plot unfolds and how the characters respond or change as the plot moves toward a resolution (6. RL.3).
- Determine the meaning of words and phrases (6.RL.4/RI.4)
- Determine an author's point of view or purpose in a text and explain how it is conveyed in the text. (6.RI.6)
- Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. (6.RI.8)

Writing Priority Standards

- Write arguments to support claims with clear reasoning and evidence. (6.W.1)
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (6.W.2)
- Produce clear and coherent writing appropriate to a range of tasks, purposes, and audiences (6.W.4)
- Incorporate evidence from literary or informational texts to support analysis, reflection and research (6.W.9)
- Use grade level appropriate grammar. (6.L.1/6.L.2)

Math Priority Standards

- Write, read, and evaluate expressions in which letters stand for numbers. (6.EE.2)
- Understand the concept of ratios and describe the relationship between two quantities. (6.RP.1,3)
- Understand the concept of a unit rate in the context of a ratio. (6.RP.2)
- Divide multi-digit numbers fluently. (6.NS.2)
- Add, subtract, multiply, and divide multi-digit decimals fluently. (6.NS.3)
- Add, subtract, multiply, and divide negative numbers. (6.NS.5-7)
- Solve problems by graphing points in all four quadrants of the coordinate plane. (6.NS.8)
- Find the area of a triangle. (6.G.1)

Grading and Assessments

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Genuine Relationships • Respect • Growth Mindset

Library and Technology Priority Standards

K-5 Students will:

- Recognize and use appropriate library print, digital, and other resources with adult guidance. (K-5.IAI.3)
- Use basic search strategies to locate resources. (K-5.IAI.4)
- Evaluate information found within selected resources based on: accuracy, currency, reasonableness, and appropriateness. (K-5.IAI.6)
- Modify and implement new search strategies based on information gaps with adult guidance. (K-5.IAI.7)
- Collaborate with others to exchange ideas. (K-5.IAI.10)
- Apply current knowledge to the learning of new technologies. (K-5.MTL.5)
- Create original products by using teacher-selected digital resources, tools, and formats. (K-5.MTL.7)
- Identify and respond to various genres, formats, and authors of literature. (K-5.PLG.5)
- Read widely and fluently to make connections with self, the world, and previous learning. (K-5.PLG.6)
- Determine and select materials appropriate to personal abilities and interests. (K-5.PLG.9)
- Describe plagiarism and its consequences. (K-5.RU.3)
- Define and use digital etiquette. (K-5.RU.9)

Library and Technology 6 - 8



Genuine Relationships • Respect • Growth Mindset

Library and Technology Priority Standards

6-8 Students will:

- Select most appropriate library print, digital, and subscription resources from a known list. (6-8.IAI.3)
- Use basic search strategies with limiters to locate resources. (6-8.IAI.4)
- Evaluate information found within selected resources based on: accuracy, currency, reasonableness, appropriateness, credibility, and detail. (6-8.IAI.6)
- Modify and implement new search strategies based on information gaps. (6-8.IAI.7)
- Collaborate with others to exchange ideas and develop new understandings. (6-8.IAI.10)
- Adapt current knowledge to the learning of new technologies. (6-8.MTL.5)
- Create unique products and processes by selecting digital resources, tools, and formats for a real-world task. (6-8.MTL.7)
- Identify and respond to a variety of genres, formats, and authors of literature. (6-8.PLG.5)
- Read widely and fluently to make connections with self, the world, and previous learning. (6-8.PLG.6)
- Determine and select materials appropriate to personal abilities and interests. (6-8.PLG.9)
- Practice strategies to avoid plagiarism and discuss the personal consequences of plagiarizing the work of others. (6-8.RU.3)
- Comply with Acceptable Use Policies. (6-8.RU.5)
- Determine and use appropriate digital etiquette for a variety of situations. (6-8.RU.9)



Kindergarten

OAKES PUBLIC SCHOOLS

Our Commitments

Genuine Relationships • Respect • Growth Mindset

Science

- Discuss and share how we can improve the land, water, air, and/or other living things in our environment. (K-ESS3-3)
- Compare pushes and pulls on the motion of an object. (K-PS2-1)
- Make observations to determine the effect of sunlight on Earth's surface. (K-PS3-1)
- Describe what plants and animals need to survive. (K-LS1-1)
- Describe local weather conditions over time. (K-ESS2-1)

Social Studies

- Describe the rules at home and at school (C.K_2.1)
- Identify community helpers and the services they provide for the community (C.K_2.3)
- Identify national holidays and symbols of the United States (C.K_2.4, H.K_2.2)
- Describe responsibilities of good citizens (C.K_2.6)



First Grade

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Our Commitments

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Science

- Observe and explain, that young plants and animals are alike, but not exactly like, their parents. (1-LS3-1)
- Illustrate how structures of plants or animals help them survive in their habitat. (1-LS1-1)
- Provide evidence that sound can make materials vibrate and that vibrating materials can make sound. (1-PS4-1)
- Describe patterns that can be predicted through observations of the sun, moon, and stars. (1-ESS1-1)

Social Studies

- Describe the purpose of rules at home, school and community (C.K_2.1)
- Describe important rights and responsibilities of good citizens (C.K_2.6)
- Identify and describe the difference between needs and wants (E.K_2.3)
- Describe changes over time and people from the past and present. (H.K_2.1)
- Explain the reasoning of national holidays and symbols (C.K_2.4, H.K_2.2)



Second Grade

Our Commitments

Genuine Relationships • Respect • Growth Mindset

Science

- Identify where water is found on Earth and that it can be a solid or liquid. (2-ESS2-3)
- Organize different kinds of material by their observable properties. (2-PS1-1)
- Plan an investigation to determine if plants need sunlight and water to grow. (2-LS2-1)
- Make observations of plants and animals to compare the diversity of life in different habitats. (2-LS4-1)

Social Studies

- Compare perspectives of people of the past and present and describe historically significant changes (H.K_2.1)
- Identify services provided by the local government and describe their importance (C.K_2.3)
- Explain the reasoning of national holidays, American symbols and their importance to our country (C.K_2.4, H.K_2.2)
- Use and construct accurate maps (G.K_2.2)



Third Grade

Our Commitments

Genuine Relationships • Respect • Growth Mindset

Science

- Investigate the effects of forces on the motion of an object. (3-PS2-1)
- Determine relationships of static electricity or magnetic interactions between two objects, not in contact with each other. (3-PS2-3)
- Analyze evidence that shows organisms have different survival rates in a given habitat. (3-LS4-3)
- Use evidence to support the idea that the environment can influence observable traits in an organism. (3-LS3-2)
- Explain how different characteristics may provide advantages in surviving, finding mates, and reproducing. (3-LS4-2)
- Gather information to describe climates in different regions of the world. (3-ESS2-2)

Social Studies

- Construct maps, graphs, and other representations of places in my community (G.3_5.1)
- Compare and contrast perspectives during an event or time period (H.3_5.1)
- Describe causes and effects of historical events in relation to the United States (H.3_5.6-5.7)
- Describe how goods and services are produced in the community (E3_5.5)
- Explain and analyze how the location and natural resources of the community impact its economy. (E.3_5.8)
- Describe rights and responsibilities of local citizens (CG3_5.8)



Fourth Grade

Our Commitments

Genuine Relationships • Respect • Growth Mindset

Science

- Identify that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction. (4-LS1-1)
- Develop a model to describe patterns of wave properties. (4-PS4-1)
- Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents. (4-PS3-2)
- Use evidence to explain the relationship between speed and the energy of an object. (4-PS3-1)
- Collect data to provide evidence of the effects of weathering and the rate of erosion by water, ice, wind, or vegetation. (4-ESS2-1)
- Gather information to describe that energy and fuels are derived from natural resources and their uses affect the environment. (4-ESS3-1)
- Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans. (4-ESS3-2)

Social Studies

- Construct maps, graphs, and other representation of places in my state and country. (G.3_5.1)
- Explain how United States regions are created from common elements. (G.3_5.1)
- Describe the North Dakota Native American Essential Understandings? (H.3_5.3)
- Describe cause and effects of historical and current events, including developments that relate to North Dakota. (H.3_5.5)
- Explain how individuals and groups contributed to North Dakota. (H.3_5.9)
- Describe the events and developments that led to North Dakota statehood. (H.e_5.10)
- Describe the state government and how it works. (CG3_5.5)
- Describe and analyze how North Dakota's location, culture, and natural resources influence its economic decisions and development. (E.3_5.8)



Fifth Grade

Our Commitments

Genuine Relationships • Respect • Growth Mindset

Science

- Use models to describe how energy from the sun is converted into food. (5-PS3-1)
- Support an argument that the apparent brightness of the sun and stars is due to their relative distances from the Earth. (5-ESS1-1)
- Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment. (5-LS2-1)
- Gather information about ways individual communities can conserve Earth's resources and protect the environment. (5-ESS3-1)
- Describe, analyze, and graph the distribution of water on Earth. (5-ESS2-2)
- Measure and graph metric quantities to provide evidence that regardless of the type of change that occurs, the total mass of matter is conserved. (5-PS1-2)
- Develop a model to describe that matter is made of particles too small to be seen. (5-PS1-1)

Social Studies

- Compare and contrast national perspectives during an event or time period. (H.3_5.1)
- Describe current events that are impacting the United States. (H.3_5.5)
- Explain cause and effect relationships of historical events in United States history using primary and secondary sources. (H.3_5.7)
- Explain how individuals contributed to the United States throughout different historical eras using primary and secondary sources. (H.3_5.8)
- Analyze patterns of settlement in North America. (G.3_5.8)
- Describe the structure of government and how it functions to serve citizens and residents. (CG.3_5.2)
- Describe the rights and responsibilities of U.S. citizens. (CG.3_5.8)
- Describe the basic fundamental economic principles in relation to my state and nation. (E.3_5.4)



Sixth Grade

OAKES PUBLIC SCHOOLS

Our Commitments

Genuine Relationships • Respect • Growth Mindset

Science

- Develop models to describe the atomic composition of molecules. (MS-PS1-1)
- Model and describe how the total number of atoms does not change in a chemical reaction and thus mass is conserved. (MS-PS1-5)
- Develop a model that predicts and describes changes in particle motion, temperature, and state of a pure substance when thermal energy is added or removed. (MS-PS1-4)
- Investigate Newton's Laws to provide evidence that the change in an object's motion depends on the net force and mass of an object. (MS-PS2-2)
- Describe a simple model for waves that includes how the amplitude of a wave is related to the energy in a wave. (MS-PS4-1)
- Apply scientific principles to design, construct, and test a device that either minimizes or maximizes thermal energy transfer. (MS-PS3-3)
- Identify how the different amounts of potential energy in a system changes when the object's distance changes. (MS-PS3-2)
- Conduct an investigation to provide evidence that fields exist between objects exerting forces on each other even though the objects are not in contact. (MS-PS2-5)

Social Studies

- Analyze historical achievements related to science and technology. (WH.6_12.1)
- Describe the belief systems or religions of early civilizations. (WH.6_12.1-6.E1.2)
- Analyze the effects of different political systems on people. (WH.6_12.3)
- Analyze causes and effects of global events in the past using primary and/or secondary sources. (WH.6_12.5)
- Explain how past events connect to the present. (WH.6_12.6)
- Use geographic tools to locate both the absolute and relative location of places and regions around the world. (G.6_12.4)
- Connect the past to the present using current events. (US.6_12.6)