

Oakes Elementary Schoolwide Plan

2019-2020

Oakes Elementary School
Oakes Public Schools

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Overview

Plan Name

Oakes Elementary Schoolwide Plan 2019-2020

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	By spring 2019, 100% of our students in grades K-6 will score above the 20th percentile on the STAR Reading/STAR Early Literacy Assessment.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$2000
2	By May 2019, 100% of our students in grades 1-6 will score above the 40th percentile on the STAR Math test.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: By spring 2019, 100% of our students in grades K-6 will score above the 20th percentile on the STAR Reading/STAR Early Literacy Assessment.

Measurable Objective 1:

demonstrate a proficiency 100% of our students in grades K-6 will score above the 20th percentile by 05/24/2019 as measured by STAR Reading/STAR Early Literacy Assessment.

Strategy 1:

Direct Instruction for Reading - Students that have been identified as needing "intensive" instruction/intervention for reading based on our multiple data sources, will be placed in a direct instruction program, either Reading Mastery or Corrective Reading. These programs will be taught as an alternative core for 90-100 minutes every day.

Research Cited: Adams, G., & Engelmann, S. (1996). Research on Direct Instruction: 25 years beyond DISTAR. Seattle, WA: Educational Achievement Systems.

Borman, G.D., Hewes, G.M., Overman, L.T., & Brown, S. (2003). Comprehensive school reform and achievement: A meta-analysis. Review of Educational Research, 73(2), 125-230.

Hattie, J. (2009). Visible learning: A synthesis of over 800 meta-analyses relating to achievement. London and New York: Routledge.

Przychodzin-Havis, A. M., Marchand-Martella, N. E., Martella, R. C., Miller, D. A., Warner, L., Leonard, B., & Chapman, S. (2005). An analysis of Corrective Reading research. Journal of Direct Instruction, 5(1), 37-65.

White, W. A. T. (1988). A meta-analysis of the effects of Direct Instruction in special education. Education and Treatment of Children, 11(4), 364-374.

Activity - Reading Mastery/Corrective Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Mastery and Corrective Reading will be utilized as our Direct Instruction Programs	Academic Support Program	08/23/2017	05/25/2018	\$2000	General Fund	Classroom Teachers, Student Interventionists

Goal 2: By May 2019, 100% of our students in grades 1-6 will score above the 40th percentile on the STAR Math test.

Measurable Objective 1:

demonstrate a proficiency 100% of our students in grades 1-6 will score above the 40th percentile by 05/24/2019 as measured by STAR Math assessment.

Strategy 1:

Instructional Grouping - Students in grades K-6 will be grouped into homogenous skill groups based on data gained from CBM data and the STAR Math assessment. Students in grades K-3 will receive a minimum of 60 minutes of math instruction every day. Students in grades 4-6 will receive 100 minutes of math instruction every day.

Research Cited: Slavin, Robert E. "Ability grouping and student achievement in elementary schools: A best-evidence synthesis." Review of educational research 57.3 (1987): 293-336.

Kulik, James A., and Chen-Lin C. Kulik. "Meta-analytic findings on grouping programs." Gifted Child Quarterly 36.2 (1992): 73-77.

Activity - Monthly Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet for 30 minutes once a week to compare data (CBMs, STAR results) to ensure that grouping of students is appropriate. If needed, changes will be made in student placement to ensure the highest level of learning.	Other - Staff Planning/Preparation Time	08/22/2018	05/24/2019	\$0	No Funding Required	Classroom Teachers, Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Mastery/Corrective Reading	Reading Mastery and Corrective Reading will be utilized as our Direct Instruction Programs	Academic Support Program	08/23/2017	05/25/2018	\$2000	Classroom Teachers, Student Interventionists
Total					\$2000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monthly Data Meetings	Teachers will meet for 30 minutes once a week to compare data (CBMs, STAR results) to ensure that grouping of students is appropriate. If needed, changes will be made in student placement to ensure the highest level of learning.	Other - Staff Planning/Preparation Time	08/22/2018	05/24/2019	\$0	Classroom Teachers, Administration
Total					\$0	