



Oakes Public Schools

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Re-Entry Plan

June 10, 2021

As students and staff return to in-person learning, many bring with them the effects of this pandemic. While the pandemic certainly brought about many challenges, it also provided many ways for our students to demonstrate collaboration, communication, compassion, creativity, critical thinking, reflection, resiliency, and responsibility.

Our Re-Entry Plan aims to implement practices that will not only address the pressing issues facing our students right now but also become building blocks for a more supportive, equitable, and high-performing system.

Continuity of Services

All academic instruction, co-curricular, extra-curricular activities will return to pre-pandemic procedures and protocols. In addition, technology, resources, and staffing will be utilized to address learning loss and acceleration.

See Updated [Distance Learning Plan](#)

Addressing Student and Staff Needs

The needs of student and staff social, emotional, and mental health have become priorities in our District. Programs such as School Resource Officer, Behavioral Services Contract, and Academic Advisors, will be used to address the needs of staff and students.

Policies and Procedures

Health and safety are important priorities in our District. Continued emphasis on proper handwashing, cleaning, and sanitizing will continue to be part of daily routines.

The District will continue partnering with the Dickey County Health District to provide up-to-date and essential information on vaccinations, screenings, and testing. We will also continue to follow the ND Department of Health protocols.

In addition, policy and procedure ACBB-Significant Contagious Diseases will be routinely reviewed and updated to ensure appropriate practices are being followed.

Accommodations for students with disabilities will be aligned according to the Section 504 requirements and activities agreed upon with Sheyenne Valley Special Education Unit.