

OAKES PUBLIC SCHOOL
SCHOOL-PARENT COMPACT

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

SCHOOL-PARENT COMPACT

The Oakes Public School and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2022-23 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Oakes Public School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

All teachers meet the definition of highly qualified. The curriculum, supplemental materials and programs chosen are all scientifically based. Each teacher uses the ND State Standards and benchmarks as a guide for their teaching. The classroom environment is set up to promote learning for all students.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:

Parent/ Teacher Conferences are held twice a year, in the fall and again in the spring. All conferences are scheduled between 4:00-9:00 p.m.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Your child will be assessed three times throughout a school year in reading. These assessments may be based on performance scores and/or observations. Progress reports will be available at Parent/Teacher conferences and at the close of each school year. Title 1 staff may also provide student progress throughout the school year by telephoning parents or through written correspondence.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

The Title 1 teacher, Mrs. Steiner, is available from 8:00 a.m.-3:45 p.m. Monday-Friday. The best times to meet are before and/or after school. If you have a question or concern, please stop in or call during these times. Your child's education is just as important to us, so if these times conflict with your schedule, please call to set up a time that will work for us both.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

You are welcome and encouraged to become a parent volunteer for special events such as parent meetings, math and reading events, and/or a classroom helper. If you are interested, please contact us here at the school. You are invited anytime to observe the Title 1 program. However some days are better than others, so please make arrangements before visiting.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Have high expectations for my child's as an individual. Monitoring attendance.

Find a quiet place for schoolwork and make sure that homework is completed.

Read daily and discuss it with your child.

Practice math facts and involve my child in real-world math opportunities.

Monitoring amount of television my child watches. Volunteering in my child's classroom.

Participating, as appropriate, in decisions relating to my children's education.

Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.