

Parent Involvement

School-wide programs count on parent support. We believe in a partnership between home and school.

As a parent, you will have multiple opportunities to be involved in your child's education.

- *Parental Involvement Policy (fall)
- *School-Parent Compact (fall)
- *Annual Parent Meeting (fall)
- *Assessing the Parental Involvement Component (spring)
- *Providing Opportunities for Training Parents (on-going)
- *Annual Review Meeting & Schoolwide Review (spring)
- *Student Assessment (on-going)

By becoming an active participant, you will:

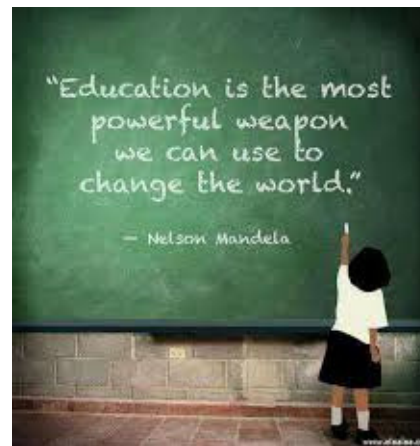
- serve as a role model, showing your child that you support his or her education
- assure that you are aware of your child's progress, demonstrating to your child how important that progress is to you
- teach your child that your input at the school is appreciated and that you support your school's efforts

Contact Information

Kraig Steinhoff
Superintendent
Oakes Public School
kraig.steinhoff@k12.nd.us

Anna Sell
Elementary Principal
Oakes Public School
anna.sell@k12.nd.us

Tara Steiner
Teacher
Oakes Public School
tara.steiner@k12.nd.us



OAKES ELEMENTARY



SCHOOLWIDE TITLE 1

Educating
today's
students for
tomorrow's
world.

How is School-wide Title 1 different?

In past years, Oakes Elem. School was a targeted-Title I school. Under this model, only those who meet specific selection criteria are identified as Title I students, and only they can be served using additional Title 1 resources.

Under a school-wide Title I model, ALL students in a school-wide building are eligible for additional services. This means that all resources (materials and staff) are available to all students in the building. A schoolwide program uses its Title 1 funds to upgrade the entire educational program of the school in order to raise academic achievement for ALL students at the school. A schoolwide program is built upon schoolwide reform strategies rather than separate, add-on services. A schoolwide program is the responsibility of ALL teachers at the school.



Goals of Title 1 School-wide

- *Increase academic achievement
- *Provide direct instructional support to students

Goal 1: By spring 2017, 100% of our students in grades K-6 will score above the 20th percentile on the STAR Reading/STAR Early Literacy Assessment.

Goal 2: 100% of our students in grades K-6 will make at least one year's growth from fall to spring as measured on the STAR tests in reading and math in May 2018.

Goal 3: By May 2018, all students in grades K-6 that score above the 40th percentile will maintain or raise their score on subsequent STAR Reading or STAR Early Literacy tests.

Goal 4: By May 2018, 100% of our students in grades 1-6 will score above the 40th percentile on the STAR Math test.

Core Elements



1. Comprehensive Needs Assessment

Which identifies areas of greatest need

2. School-wide reform strategies such as:

1. Strengthen the core academic program.
2. Increase the amount and quality of learning time.
3. Address needs of all learners.
4. Include teachers in decisions regarding the use of academic assessments.
5. Instruction by “highly qualified” teachers.
6. Professional Development for teachers.
7. Create strategies to increase parental involvement.

3. Evaluation

A team will meet annually to review data and determine if the plan is being implemented as intended, if student achievement is increasing, and provide future recommendations